

Washington Township School District

Cross-Content Workplace Readiness

Port Colden Elementary School
Brass Castle Elementary School

Adopted April, 2009

STANDARD 9.1
(CAREER AND TECHNICAL EDUCATION)

ALL STUDENTS WILL DEVELOP CAREER AWARENESS AND PLANNING, EMPLOYABILITY SKILLS AND FOUNDATIONAL KNOWLEDGE NECESSARY FOR SUCCESS IN THE WORKPLACE.

Kindergarten 9.1K

Describe life roles and work-related activities in the home
Discuss and practice interpersonal skills
Explore and use positive work habits and attitudes for home

Grade 1 9.1.1

Discuss and practice life roles and work activities in school
Describe and use personal skills for school activities
Explore and use positive work habits and attitudes in the classroom

Grade 2 9.1.2

Explore and use life roles and work-related skills in the school community
Use positive work habits and attitudes in the school community
Discuss and practice working as a team
Discuss personal unique abilities as they might relate to careers
List and discuss reasons why people work

Grade 3 9.1.3

Explore life roles and work-related activities in the local community
Discuss positive work habits and attitudes as seen in the local community
Identify reasons for working as part of a team
Discuss personal, unique skills as they might relate to careers
Discuss and practice a variety of work habits

Grade 4 9.1.4

Identify life roles while doing various work-related activities at home, in school, and in the local community
Use positive work habits and attitudes in doing home, school and community projects
Work on projects and assignments as part of a team
Discuss and analyze abilities and skills associated with various careers
Discuss and practice positive attitudes towards work

Grade 5 9.1.5

Apply research skills to career exploration
Analyze personal abilities and skills as related to various careers
Develop a tentative individual career plan to include in portfolio
Plan and conduct a cooperative project that addresses a school problem

Grade 6 9.1.6

Apply research skills to career exploration
Create/use a self-assessment to delineate personal abilities and skills as related to careers
Revise and refine individual career plan for portfolio
Plan and coordinate a cooperative project that addresses a community problem

STANDARD 9.2
(CONSUMER, FAMILY AND LIFE SKILLS)
ALL STUDENTS WILL DEMONSTRATE CRITICAL LIFE SKILLS IN ORDER
TO BE FUNCTIONAL MEMBERS OF SOCIETY

9.2A
Critical Thinking

Kindergarten 9.2.K.A

Identify and discuss problems in the classroom

Make choices in the classroom

Grade 1 9.2.1A

Recognize various problems in the classroom as they occur

Discuss a plan to make choices when classroom problems arise

Identify people who can help in making choices to solve classroom problems

Grade 2 9.2.2A

Recognize classroom problems as they occur or as they might occur

Plan and follow steps to solve classroom problems as they occur or might occur

Identify people who can help in making choices and practice ways to ask for help

Grade 3 9.2.3A

Identify and discuss school problems

Plan and follow steps to solve school problems

Identify people who can help in making choices to solve problems and practice asking for help

Discuss and practice the concept of brainstorming to solve problems

Grade 4 9.2.4A

Identify school problems as they occur and as they might occur

Brainstorm to find ways to solve school problems as they occur and as they might occur

Solve problems in the school by asking for help, looking up answers to questions, and making choices for solutions

Grade 5 9.2.5A

Brainstorm and present solutions to a school-wide problem in a report

Apply technology to research regarding school problems

Grade 6 9.2.6A

Brainstorm and present solutions to a community problem or issue in a power point format

Apply technology to research regarding a community problem

9.2.B
Self-Management

Kindergarten 9.2.K.B

Discuss ways to make people feel good

Demonstrate personal strengths

Discuss personal likes/dislikes

Grade 1 9.2.1.B

Discuss how personal behavior makes you feel

Talk about things you are good at

Talk about things you like

Discuss ways to accept the abilities/likes of others even if different from your own

Grade 2 9.2.2.B

Discuss how positive behavior makes you feel happy

Use personal skills/abilities/likes for school work and social interactions

Work in a positive way with a friend who has different skills/abilities/likes

Grade 3 9.2.3.B

Discuss how negative behavior makes you feel unhappy

Discuss the concept of constructive criticism and positive ways to respond

Explore the concepts of stress and conflicts and some ways to deal with them at home and in school

Grade 4 9.2.4.B

Practice enhancing self-image by choosing positive behavior in the school setting

Practice giving and responding to constructive criticism in the school setting

Brainstorm and list ways to deal with stress and conflict

Grade 5 9.2.5.B

Discuss and demonstrate responsibility for personal actions in the school

Discuss and demonstrate responsibility for contribution to group activities in school

Grade 6 9.2.6.B

Discuss and demonstrate responsibility for personal actions in the local community

Discuss and demonstrate responsibility for contributions to group activities in the local community

9.2.C
Interpersonal Communication

Kindergarten 9.2.K.C

- Share materials and toys
- Use kind words with friends
- Play with peers of differing abilities
- Discuss and use strategies to stop an argument
- Cooperate with others in a game

Grade 1 9.2.1.C

- Use teamwork to accomplish a task
- Discuss and use words that make peers feel happy in the classroom
- Talk about how different people have different feelings about a topic
- List ways to work with a peer who disagrees with you
- Work in cooperative groups to accomplish a long-term project

Grade 3 9.2.3.C

- Discuss and practice positive body language
- Consider and use positive verbal language to support an opinion
- Learn about and discuss a variety of family lifestyles
- Discuss and list steps to solve peer conflicts
- Work cooperatively with a group to plan and accomplish a task in the classroom

Grade 4 9.2.4.C

- Discuss and list skills to foster friendships
- Learn and use vocabulary to foster friendships
- Discuss lifestyles in various regions of the state
- Discuss the process of conflict resolution
- Work on integrated projects across curriculum with peer groups

Grade 5 9.2.5.C

- Discuss appropriate behaviors for social situations
- Learn and use appropriate language for social situations
- Research and discuss lifestyles across the U.S.
- Review and practice the steps for conflict resolution
- Work in cooperative groups to accomplish a research assignment

Grade 6 9.2.6.C

- Practice appropriate behaviors in social situations
- Use appropriate language in social situations
- Research and discuss lifestyles across the world
- Use conflict resolution to solve peer conflicts
- Work in cooperative groups to accomplish a technology project

9.2.D
Character Development/Ethics

Kindergarten 9.2.K.D

Participate in a character trait-based project
Talk about good behaviors at home
Discuss rules at home and the need to obey them

Grade 1 9.2.1.D

Participate in a character trait-based project
Discuss positive behaviors for the classroom
Discuss and list rules for the classroom and the need to obey them

Grade 2 9.2.2.D

Participate in a character trait-based project
Discuss positive behaviors in the school community
Research and discuss school rules and the need to obey them

Grade 3 9.2.3.D

Participate in a character trait-based project
Discuss positive behaviors in the local community
Research and discuss community laws and the need to obey them

Grade 4 9.2.4.D

Participate in a character trait-based project
Discuss positive behaviors to enhance state-wide experiences
Research and discuss state laws and the need to obey them

Grade 5 9.2.5.D

Participate in a character trait-based project
Discuss how positive behaviors across the country contribute to the well-being of the people
Research and discuss federal laws and the need to obey them

Grade 6 9.2.6.D

Participate in a character train-based project
Discuss how positive behaviors worldwide contribute to world harmony
Research and discuss worldwide guidelines to promote world harmony

9.2.E
Consumer and Personal Finance

Kindergarten 9.2.K.E

Identify coins
List ways that children can earn money at home
Make lists of personal wants and needs

Grade 1 9.2.1.E

Identify coins and bills and things that can be purchased with them
Discuss ways that adults can earn money
Compare wants and needs

Grade 2 9.2.2.E

Combine coins and bills that will purchase a variety of items
Compare and contrast wants and needs
Explore how earning money relates to fulfilling wants and needs

Grades 3 9.2.3.E

Compare the value of varying amounts of money in terms of purchasing
Discuss resources and how they are used to fulfill wants and needs
Identify a variety of sources of money for personal spending on needed and wanted resources

Grade 4 9.2.4.E

Compare expensive and inexpensive items for purchase
Research a variety of jobs relative to salary
Investigate ways in which various resources are used by people to fulfill their wants and needs
Discuss the relative prices of a variety of resources

Grade 5 9.2.5.E

Brainstorm the concept of relative monetary values in various parts of the country
Identify relative cost of goods and services in various parts of the country
Construct a simple personal savings plan
Compare prices of goods and services to make purchasing decisions
Describe how to earn money to purchase goods and services

Grade 6 9.2.6.E

Construct a simple personal savings/spending plan
Discuss benefits and consequences of financial choices
Compare costs of cash and credit purchases

9.2.F
Safety

Kindergarten 9.2.K.F

Identify common dangers in the home
Discuss ways to eliminate home dangers
Demonstrate safe use of tools at home

Grade 1 9.2.2.F

Identify common dangers in the classroom
Discuss ways to eliminate classroom dangers
Demonstrate safe use of tools at classroom

Grade 2 9.2.2.F

Identify common dangers in the school
Discuss ways to eliminate school dangers
Demonstrate safe use of tools at school

Grade 3 9.2.3.F

Identify common dangers in the community
Discuss ways to eliminate community dangers
Demonstrate safe use of tools in the community

Grade 4 9.2.4.F

Identify common dangers in the state
Discuss ways to eliminate statewide dangers
Demonstrate safe use of tools while traveling through the state

Grade 5 9.2.5.F

Identify common dangers in the country
Discuss ways to eliminate countrywide dangers
Demonstrate safe use of tools while traveling through the country

Grade 6 9.2.6.F

Identify common dangers throughout the world
Discuss ways to eliminate worldwide dangers
Demonstrate safe use of tools while traveling through the world